

**ESCUELA INTERNACIONAL DE FILOSOFIA INTERCULTURAL
– EIFI –**

International School for Intercultural Philosophy

**Philosophy, Spirituality, Society
For a plural coexistence in a common world.**

VISION

The school is founded from the horizon of a humanity, which reconciled through an intercultural dialogue, inhabits this Earth, in peace with itself and with the Cosmos.

MISSION

The EIFI (“ISIP”) is established as a not for profit institution with the mission to promote ways for knowledge and action that foster reconciliation of humanity with itself and with the Earth.

OBJECTIVES

In order to fulfil its mission the EIFI proposes the following objectives:

- 1) To create an open space for dialogue and for the generation of knowledge, by gathering the memories from the different cultures of humanity.
- 2) To propose alternatives for knowledge and life, to the hegemonic civilization.
- 3) To promote the intercultural and interreligious transformation of academic education by fostering dialogue between the sciences and spiritual traditions.
- 4) To boost participatory projects in local communities for the integration of thinking and life processes.
- 5) To deepen the ways for conceiving the sacred and political action.

ORGANIZATION

To make these objectives operative, the EIFI proposes the following organization of working spaces:

- 1) Courses, conferences, seminars, congresses...
- 2) Counselling and investigation opportunities for individuals and groups.
- 3) Spaces for interchange and convergence of intercultural experiences occurring in the world.
- 4) Specialized library
- 5) Regular publications

STRUCTURE

- 1) Board of Direction
- 2) International Coordination
- 3) International Academic Board
- 4) Formation and Investigation Teams

HEADQUARTERS

Philip of Neri House for Spirituality – Barcelona -

SPECIFIC OBJECTIVES

- 1) To promote an intercultural pedagogy as well as methodologies that foster participation, as support to policies against racism.
- 2) To advance a contextualized interculturality through the work with migrant populations as well as with native populations.
- 3) To promote the dialogue between Europe and its own diversity.
- 4) To discern the impacts of technology and establish criteria for the implementation of adequate technologies according to the various cultural contexts.
- 5) To introduce an intercultural reading of gender and corporeality.
- 6) To include spirituality as a source of knowledge.
- 7) To develop the notion of well-being as a cross-cutting theme of formation instances.
- 8) Decolonization of cultural categories: matter, time, energy, space, aesthetics...
- 9) To articulate new philosophies of space and time, from a non-dual and interdependent world view.

- 10) To wager for an embodied knowledge that includes the language of the senses, intuition and love; adopting experience as a criteria for truth.
- 11) To advance towards a symbolic thinking that is adequate to our times and to the challenges of each culture.